# INTERNATIONAL CENTER FOR ACADEMIC AND PROFESSIONAL ENGLISH

## **ITA Workshops**

These workshops are designed for International Teaching Assistants and taught by Kayla Landers.

# Defining, Explaining, and Clarifying Terms: Language Skills and Compensatory Strategies for ITAs

September 23, 12:30 pm - 1:30 pm Maginnes 105

What does that mean? This workshop will focus on

presenting definitions and then explaining and clarifying them. Students who come to the workshop will participate in activities and interact with each other as we review useful vocabulary strategies for international TAs and graduate students. \*This workshop is designed for current or prospective international teaching assistants who want to improve how they use terms from their academic field.

### Handling, Responding, and Prompting Questions: Language Skills and Compensatory Strategies for ITAs

October 21, 12:30 pm - 1:30 pm Maginnes 105

This workshop will focus on four steps for handling student questions as well as the content of the response. Students who come to the workshop will practice the four steps. Additional strategies will be discussed. \*This workshop is designed for current or prospective international teaching assistants who want to improve how they use terms from their academic field.

## Leading a Lab: Clearly Articulating Instructions and Rules for ITAs

November 4, 8:30 am - 9:30 am Maginnes 103

This workshop will focus on the language skills international teaching assistants (ITAs) need to give instructions, explain a procedure, and give warnings and advice, particularly when teaching a lab.

#### **TOPSS Overview**

November 18, 8:30 am - 9:30 am Maginnes 103

This workshop will prepare graduate students who are ITA candidates for the TOPSS exam. Learn about the exam and resources available. Participants will also learn how to make a clear announcement, how to transition smoothly to Part II of the TOPSS, and how to make a successful presentation in an academic setting: including preparation, organization, audience interaction, non-verbal communication, visuals and clear speech.



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